

SCHOOL DESIGN

Student Cost

Clint ISD Early College Academy (CECA) offers students the opportunity to earn college credit at no cost to families. Tuition, textbooks, fees, meals and transportation associated with college courses are covered through the partnership between Clint Independent School District (CISD) and El Paso Community College (EPCC).

School Location

CECA is located within Clint Independent School District, providing students with a seamless transition between high school and college coursework. We are a stand-alone campus located in the heart of Clint, Texas at 13100 Alameda Avenue.

Student Cohort

CECA students shall be placed in a cohort for core classes to the extent possible. The cohort model fosters a supportive academic environment and promotes collaboration among students pursuing dual credit opportunities.

Flexible Schedule

CECA provides a flexible, individualized schedule that allows students to earn a high school diploma while completing college-level courses. The goal is for students to achieve an associate degree or up to 60 semester credit hours toward a baccalaureate degree by the time they graduate high school. Approximately half of the senior class are taking advantage of attending classes at the University of Texas at El Paso through a scholarship available to early college students.

TSIA Testing Site

CECA serves as a Texas Success Initiative (TSI) assessment site. Throughout the academic year, students are given multiple opportunities to take the TSI assessment, ensuring they meet the necessary college readiness standards. Support is provided to students prior to taking TSIA.

Leadership Team Strategic Priorities

CECA's leadership team is composed of high-level personnel from CECA, CISD, and EPCC. The team is responsible for establishing long-term strategic priorities and a work plan to achieve program goals in alignment with district and campus improvement planning.

Regularly scheduled meetings (in-person and/or virtual) will focus on:

- Defining roles in governance, operations, accountability, curriculum development, professional development, outreach, sustainability, monitoring, and continuous improvement.
- Developing and reviewing the Memorandum of Understanding (MOU) annually for necessary revisions.
- Establishing shared responsibility between the school district and the IHE for meeting annual outcomes-based measures (OBMs) and reporting to district and IHE boards, as well as the public.
- Monitoring progress on Blueprint design elements and reviewing formative data to ensure the ECHS is on track to meet OBMs.
- Implementing mid-course corrections as needed.

Leadership Team Key Roles

- Dr. Juan I Martinez, Superintendent
- Mr. James Littlejohn, Assistant Superintendent of Secondary Curriculum and Instruction
- Mrs. Elena E. Acosta, Principal
- Mrs. Veronica Booth, CTE Coordinator
- Ms. Veronica Rodriguez, School Counselor
- Parent Representative
- EPCC Roles:
 - o Dr. William Serrata, College President
 - o Dean Tonie Badillo, Director of Dual Credit Advising or Student Support Director